

**Federal State Autonomous Educational Institution of Higher Education "Moscow  
Institute of Physics and Technology  
(National Research University)"**

**APPROVED**  
**Vice Rector for Academic Affairs**

**A.A. Voronov**

**Work program of the course (training module)**

**course:** Russian as a Foreign Language/Русский язык как иностранный  
**major:** Applied Mathematics and Informatics  
**specialization:** Computer Science/Информатика  
Phystech School of Applied Mathematics and Informatics  
Foreign Languages Department  
**term:** 1  
**qualification:** Bachelor

Semesters, forms of interim assessment:

- 1 (fall) - Pass/fail exam
- 2 (spring) - Grading test
- 3 (fall) - Pass/fail exam
- 4 (spring) - Grading test
- 5 (fall) - Pass/fail exam
- 6 (spring) - Grading test
- 7 (fall) - Pass/fail exam
- 8 (spring) - Exam

Academic hours: 480 AH in total, including:

lectures: 0 AH.

seminars: 480 AH.

laboratory practical: 0 AH.

Independent work: 255 AH.

Exam preparation: 30 AH.

In total: 765 AH, credits in total: 17

Number of course papers, tasks: 16

Author of the program: O.V. Tikhanova, senior professor

The program was discussed at the Foreign Languages Department 26.01.2021

## Annotation

The program Russian as a foreign language for bachelors, A2+ is designed for English-speaking bachelor students of 1-4th years who start from A0 level. The course lasts 4 years (4 contact class hours per week).

The program is aimed at forming A2+ skills of socio-cultural and academic communication, such as:

- speaking: being able to use the language system to express one's thoughts in everyday or academic communication;
- reading: various strategies of reading adapted texts;
- listening: understanding speech by ear in everyday communication;
- writing: writing letters to friends and colleagues; writing an essay, a progress report, an explanatory memorandum, a statement or a CV.

Basic vocabulary: making acquaintances, everyday life, finding one's way in town, studying, job, leisure, holidays, trips, health, friendship, environment, transport, shopping, Internet, mass media, communication, achievements.

Basic grammar: gender of nouns and adjectives, case system (singular and plural). Personal and possessive pronouns; past, present and future verb forms, verb aspect; verbs of movement with prefixes and without prefixes (basic rules).

The course envisages a final graded exam.

## 1. Study objective

### Purpose of the course

The Russian as a foreign language (A2+) course is aimed at the formation of intercultural professionally oriented communicative competence from the zero level to the Pre-Intermediate level (according to the European scale of foreign language proficiency levels) for solving social and communicative tasks in various areas of everyday, cultural, professional and scientific activities in the Russian language, as well as for further self-education.

### Tasks of the course

The tasks of the formation of intercultural, professionally oriented communicative competence consist of the gradual mastery by students of a set of competences, the main of which are:

- linguistic competence, i.e. the ability to adequately perceive and correctly use language units based on knowledge of phonological, grammatical, lexical, stylistic features of the studied language;
- sociolinguistic competence, i.e. the ability to adequately use realities, background knowledge, situationally conditioned forms of communication;
- sociocultural competence, i.e. the ability to consider during the communication speech and behavioral models adopted in the relevant culture;
- social competence, i.e. the ability to interact with communication partners, to make contact and maintain it, owning the necessary strategies;
- strategic competence, i.e. the ability to apply different strategies to maintain successful interaction in oral/written communication;
- discursive competence, i.e. the ability to understand and generate foreign language discourse considering cultural differences;
- general competence, including, along with knowledge about the country and the world, about the features of the language system, also the ability to expand and improve their own picture of the world, to be guided by the media sources of information;
- intercultural competence, i.e. the ability to achieve mutual understanding in intercultural contacts, using the entire set of skills to realize the communicative intention;
- compensatory competence, i.e. the ability to avoid misunderstandings, to overcome the communication barrier through the use of well-known speech and metalanguage means.

## 2. List of the planned results of the course (training module), correlated with the planned results of the mastering the educational program

Mastering the discipline is aimed at the formation of the following competencies:

| Code and the name of the competence | Competency indicators |
|-------------------------------------|-----------------------|
|-------------------------------------|-----------------------|

|   |   |
|---|---|
| UC-3 Interact effectively with project team members and fulfill one's role properly                               | UC-3.1 Establish different types of communication (educational, scientific, business, informal, etc.)   |
|   | UC-3.2 Interact with other team members to fulfill the project objectives   |
| UC-4 Conduct business communication in oral and written form in Russian and foreign language(s)                   | UC-4.1 Demonstrate the ability to exchange business information in oral and written form in Russian and at least one foreign language                                   |
|   | UC-4.2 Use modern information and communication tools to communicate  |
| UC-5 Reflect on the cultural diversity of society from social-historical, ethical, and philosophical perspectives | UC-5.1 Demonstrate the knowledge of the basics of philosophy, history, the foundations of intercultural communication   |
|   | UC-5.2 Understand ethical and intellectual norms and values, their role in the history of society   |
| Gen.Pro.C-3 Write scientific and/or technical (technological, innovative) reports (publications, projects)        | Gen.Pro.C-3.1 Meet general criteria for submission of manuscripts, scientific and technical documentation, using relevant software applications                         |
|   | Gen.Pro.C-3.2 Employ practical methodologies for preparing scientific and technical reports (projects)  |
|   | Gen.Pro.C-3.3 Visually and graphically present scientific (scientific and technical, innovative technological) outcomes in the form of reports, scientific publications |

### 3. List of the planned results of the course (training module)

As a result of studying the course the student should:

know:

- The main facts, realities, names, attractions, traditions of Russia;
- some achievements, discoveries, events in the field of Russian science, culture, politics, social life;
- basic phonetic, lexical-grammatical, stylistic features of the Russian language and its difference from the native language;
- the main differences in writing and speaking.

be able to:

- Generate adequate oral and written texts in a specific communication situation;
- to realize the communicative intention with the purpose of influencing the communication partner;
- adequately understand and interpret the meaning and intention of the author in the perception of oral and written authentic texts;
- identify similarities and differences in the systems of native and foreign languages;
- show tolerance, empathy, openness and friendliness when communicating with representatives of another culture.

master:

- Intercultural professionally oriented communicative competence in different types of speech activity at the level of A2+;
- socio-cultural competence for successful mutual understanding in terms of communication with representatives of another culture;
- various communication strategies;
- learning strategies for organizing your learning activities;
- strategies of reflection and self-evaluation for self-improvement of personal qualities and achievements;
- different methods of memorization and structuring digestible material;
- Internet technologies to select the optimal mode of obtaining information.

### 4. Content of the course (training module), structured by topics (sections), indicating the number of allocated academic hours and types of training sessions

#### 4.1. The sections of the course (training module) and the complexity of the types of training sessions

|  |  |
|--|--|
|  | Types of training sessions, including independent work |
|--|--|

| №                | Topic (section) of the course | Lectures                     | Seminars | Laboratory practical | Independent work |
|------------------|-------------------------------|------------------------------|----------|----------------------|------------------|
| 1                | Nice to meet you!             |                              | 12       |                      | 6                |
| 2                | My World                      |                              | 12       |                      | 6                |
| 3                | Our Lesson                    |                              | 12       |                      | 6                |
| 4                | In the City                   |                              | 12       |                      | 6                |
| 5                | Countries and Nationalities   |                              | 12       |                      | 6                |
| 6                | My Home                       |                              | 12       |                      | 6                |
| 7                | Tasty Food                    |                              | 12       |                      | 6                |
| 8                | Health                        |                              | 12       |                      | 6                |
| 9                | People                        |                              | 12       |                      | 6                |
| 10               | Transport                     |                              | 12       |                      | 6                |
| 11               | My Family                     |                              | 20       |                      | 10               |
| 12               | Holidays                      |                              | 20       |                      | 10               |
| 13               | Shopping                      |                              | 20       |                      | 10               |
| 14               | Vacation                      |                              | 20       |                      | 10               |
| 15               | Our House                     |                              | 20       |                      | 10               |
| 16               | At Work                       |                              | 20       |                      | 10               |
| 17               | Leisure                       |                              | 20       |                      | 10               |
| 18               | Cities                        |                              | 20       |                      | 10               |
| 19               | Routine                       |                              | 20       |                      | 10               |
| 20               | Bon appetit!                  |                              | 20       |                      | 10               |
| 21               | Friendship                    |                              | 20       |                      | 10               |
| 22               | It's never too late to learn  |                              | 20       |                      | 10               |
| 23               | Amazing Planet                |                              | 20       |                      | 10               |
| 24               | Communication                 |                              | 20       |                      | 10               |
| 25               | On the Internet               |                              | 20       |                      | 10               |
| 26               | Around the World              |                              | 20       |                      | 15               |
| 27               | Thoughts                      |                              | 20       |                      | 15               |
| 28               | Mass Media                    |                              | 20       |                      | 15               |
| AH in total      |                               |                              | 480      |                      | 255              |
| Exam preparation |                               | 30 AH.                       |          |                      |                  |
| Total complexity |                               | 765 AH., credits in total 17 |          |                      |                  |

#### 4.2. Content of the course (training module), structured by topics (sections)

##### Semester: 1 (Fall)

##### 1. Nice to meet you!

Communicative tasks. To get acquainted. To introduce yourself and other people. To ask for a phone number. To ask for repetition. To start conversation with a person.

Vocabulary. Common phrases for meeting people, saying goodbye etc. Occupation. Professions. Numbers 0-9. People (man, woman, etc.).

Grammar. Construction "Who is this?" Personal pronouns (subject): я, ты, он, она, мы, вы, они. Personal pronouns (object): меня, тебя, его, её, нас, вас, их.

Phonetics. Pronunciation of sounds (т, к, м, а, о, е, э, я, б, п, в, ф, ж, д, р, з, с, ш, щ, ч).

##### 2. My World

Communicative tasks. To talk about your everyday activity. To tell the time. To make an appointment. To talk about your family. To fill the registration form.

Vocabulary. Verbs describing everyday activity. Time. Parts of the day. Numbers 10 – 100. Events. Family. Registration form.

Grammar. 1st conjugation of verbs. 1 час, 2-4 часа, 5-20 часов. Consolidate conjugation of verbs. Possessive adjectives: мой/моя, твой/твоя.

Phonetics. Pronunciation of sounds (т, ть). Pronunciation of [ц], unstressed «я», «е». Pronunciation of [ж], [ш]. Devocalization of sound «ж» at the end of words.

### 3. Our Lesson

Communicative tasks. To understand your teacher's instructions in Russian. To ask people if they have something. To indicate something. To set a meeting. To talk about your plans for a week.

Vocabulary. Verbs describing activities at the lesson. Personal things. Numbers 100-1000. Days of week. Events.

Grammar. Imperative form of verbs (читайте, слушайте etc.). Construction “у меня есть”. Gender of nouns. Construction “У меня + событие”. Nouns in plural. Days of week.

Phonetics. Pronunciation of "о" in unstressed position. [ж], [ш]. Devocalization of sound «ж» at the end of words. Pronunciation of у, г.

### 4. In the City

Communicative tasks. To talk about your city. To ask where to go. To understand signs of a city. To buy a ticket for metro. To order in a restaurant. To refuse an offer. To say where were you yesterday.

Vocabulary. Places in town (parks, restaurants, museums etc.). Words for ordering in a café or buying a ticket for metro. Russian way to say “last/next week”.

Grammar. Endings of adjectives. Possessive pronouns. The prepositional case for locations. The past tense of the verb “to be”.

Phonetics. Devocalization “д” at the end of words and in front of voiced consonants. Practicing the phrase “к сожалению”. Words where “ч” is pronounced as [ш].

### 5. Countries and Nationalities

Communicative tasks. To ask a person where he/she is from. To talk about countries. To talk about the weather. To talk about the season. To talk about traditions and nationalities.

Vocabulary. Countries. Months. Weather. Season. Verbs (to love, to call, to speak). Traditions and nationalities.

Grammar. Months in the prepositional case (when?). 2nd conjugation of verbs. Nationalities.

Phonetics. Pronunciation of р, рь, ю. Pronunciation of the names of nationalities.

## Semester: 2 (Spring)

### 6. My Home

Communicative tasks. To describe your house. To call for a master to fix broken things at home. To explain location of things in the house. To talk about your free time and ways to rest at home.

Vocabulary. Furniture. Rooms. Verbs (to sleep, to want, to see, to watch, to hate). Parts of a house (wall, floor etc.). Outside the house (garden, forest). Verbs describing activities at home.

Grammar. Neuter gender nouns in plural. Masculine gender nouns in plural. Exceptions. The prepositional case, exceptions. The past tense. The accusative case for objects.

Phonetics. Pronunciation of the names of the rooms. Pronunciation of words with a change of stress in the prepositional case (в лесу, на полу, etc.). Pronunciation of [x]. Being surprised by the word “ух ты!”.

### 7. Tasty Food

Communicative tasks. To explain what you need to buy. To talk about food preferences. To order and pay in a restaurant. To talk about recipes. To invite friends for dinner. To express admiration or criticism.

Vocabulary. Phrases for shopping. Phrases for restaurants. Phrases for inviting and accepting invitations.

Grammar. Personal pronouns with “нужно”, “надо”, “нравится”. The instrumental case after the preposition “с”. The future tense.

Phonetics. Pronunciation [ы], [и]. Devocalization of the voiced consonants at the end of words (б, д, в, з, ж, г). Intonation of admiration: “Как хорошо!”.

## 8. Health

Communicative tasks. To talk to a doctor. To talk about health. To give recommendations. To talk about mood (I am sad, happy etc.). To agree/disagree.

Vocabulary. Parts of body. Health. Можно/нельзя. Emotions. Mood.

Grammar. Construction “у меня был”. Personal pronouns of with age, “можно”, “нельзя”. Short forms of adjectives.

Phonetics. Intonation of the interjection “ай!” when expressing pain. Pronunciation of ь, ъ.

## 9. People

Communicative tasks. To talk about people’s character. To describe appearance. To compare things. To buy clothes. To agree to do something.

Vocabulary. Adjectives. Describing a person. Adjectives. Appearance. Clothes. Colours. Size.

Grammar. Endings of adjectives. The comparative and superlative degree. The genitive case in possessive constructions. Endings of adjectives.

Phonetics. Pronunciation of [ш], [щ]. Combination «дж». Intonation of admiration/surprise using the word “так”. Pronunciation of “ё” after the hushing sounds.

## 10. Transport

Communicative tasks. To talk with a taxi driver (price, address, etc.). To order a taxi. To cancel, reschedule or confirm a meeting. To talk about your trip. To describe cities.

Vocabulary. Transport. Dates. Verbs: перенести, отменить, подтвердить, прийти/приехать, уйти/уехать. The compass. Words for travelling.

Grammar. The prepositional case for transport. Ordinal numbers. The accusative case for directions with prepositions “в”, “на”.

Phonetics. Practicing the difference of pronunciation between "е" and "ё" in the conjugation of the verbs "идти", "ехать". Words where the letter "г" is pronounced as "в" (его, сегодня). Devocalization "з" in the preposition "из".

## Semester: 3 (Fall)

### 11. My Family

Communicative tasks. To talk about family. To accept the invitation. To talk about hobbies. To refuse the invitation. To ask and tell about biography.

Vocabulary. Family. Relatives. Activities during the holidays. Verb “уметь”. Verbs: пожениться, родиться, случиться, познакомиться.

Grammar. The genitive case. Possession. Reflexive verbs (the present tense). Заниматься + the instrumental case. Reflexive verbs (the past tense).

Phonetics. Devocalization of sound “ж” at the end of words. Pronunciation of тс, тьс = [ц]. Pronunciation of и = [ы] after ш, ж, ц.

### 12. Holidays

Communicative tasks. To congratulate with holidays. To tell about traditions. To sign postcards. To say wishes. To suggest the idea of gifts. To express surprise.

Vocabulary. Name of the holidays. Verbs: праздновать, поздравлять, прощаться, гулять. Wishes (happiness, love, luck, etc.). Gifts.

Grammar. Поздравлять + the instrumental case. The genitive case with the verb желать. The genitive case after prepositions.

Phonetics. Words with an unpronounceable "д". Words where г = [в]. Intonation of the phrase "Да ладно?!".

### 13. Shopping

Communicative tasks. To understand the information on the labels of cosmetic products. To buy groceries. To communicate in the store. To buy clothes.

Vocabulary. Body parts. Cosmetic. Stores. Numbers and time. Fruits and vegetables. Clothes, shoes, accessories. In the store.

Grammar. The genitive case. Plural. The genitive case with numbers. The genitive case. Lack.

Phonetics. Devocalization of "в" at the end of words. Devocalization of paired voiced consonants before voiceless consonants. The difference in pronunciation between "большой" and "больше".

## Semester: 4 (Spring)

### 14. Vacation

Communicative tasks. To ask about vacation. To book. To change the booking dates. To offer to do something together.

Vocabulary. Nature. At the hotel. Verbs forming the perfective aspect differently.

Grammar. Aspects of verb. The past tense. The genitive case. Dates. Aspects of verbs. The future tense. Perfective aspect. The future tense. New verbs: открыть, закрыть, продать, купить, выбрать, встретить, сказать, рассказать.

Phonetics. Reduction. Unstressed "о" = [а]. The end of the ordinal numerals in the genitive case г = [в]. Pronunciation of new verbs.

### 15. Our House

Communicative tasks. To talk about your dream home. To expressing outrage. To talk what are different things in the house are for. To talk about the location of different things in the house.

Vocabulary. House. Tidy up. Verbs мыть, убирать, чистить, стирать. Necessary things for cleaning. Appliances. Verb пользоваться.

Grammar. The prepositional case. Location. Preposition "для" and conjunction "чтобы". The instrumental case after prepositions "над", "под", "за", "перед", "между", "рядом с". The instrumental case with the verb "пользоваться".

Phonetics. Intonation in the expression of perturbation.

### 16. At Work

Communicative tasks. To talk about your work. To pass an interview. To make phone calls (to order, to book, etc.). To write emails.

Vocabulary. Professions. Job interview. On the phone. The structure of a letter.

Grammar. The instrumental case with verbs "работать", "стать", "быть". The instrumental case of pronouns. Prepositions "за" and "что" in constructions "спасибо за + noun", "извините / простите за + noun", "спасибо, что + verb", "извините/простите, что + verb". The dative case. Addressee. The dative case of pronouns, nouns and adjectives.

Phonetics. Names of professions.

## Semester: 5 (Fall)

### 17. Leisure

Communicative tasks. To talk about hobbies (movies, music, literature). To tell and understand the story of the film or the book, to call of the director, actors, etc. To tell about where you usually go, where you went yesterday. To chat in the park with other dog owners.

Vocabulary. Hobby, books, movie, music. Genres. Event guide.

Grammar. Verb “нравиться”. Difference between “зовут” and “называется”. The accusative case + “зовут”. The prepositional case after the preposition “о”. The prepositional case of personal pronouns. Verbs of motions ходить, ездить in the past tense.

Phonetics. Pronunciation of “о / обо”. Vowel assimilation зж = [жж], зш = [шш].

## 18. Cities

Communicative tasks. To tell and understand information about interesting places. To navigate the city. To explain your location. To buy a ticket. To find out the necessary information at the station / airport. To say what year.

Vocabulary. Tourist attractions. Roads. At the city. At the airport (вылет, посадка, стойка регистрации, etc.).

Grammar. Direction and location. The dative case after the prepositions “к”, “по”. Verbs “лететь / полететь / летать”. Verbs of motions with prefixes.

Phonetics. Soft consonants.

## 19. Routine

Communicative tasks. To talk about your day. To call the time. To learn the details before going on a tour. To express disappointment.

Vocabulary. Verbs of statics and dynamics (стоять – встать). Time designation. Verbs of everyday activity.

Grammar. Repetition (reflexive verbs, types of verb). Time (half past eight, five to five). Passive voice (reflexive verbs). Passive design + the instrumental case. Reflexive verbs (subject and object). Imperfective and perfective verbs after the phrase “я хочу”.

## Semester: 6 (Spring)

### 20. Bon appetit!

Communicative tasks. To understand information on grocery packaging. To talk about diets. To explain how to cook, serve and eat different dishes. To buy the groceries. To refine the order. To explain the composition of dishes.

Vocabulary. Tastes. Product composition. Table setting. Crockery. Preparation of dishes. Kind of meat. Packaging.

Grammar. Formation of an adjective from a verb. “Приходиться/удаваться” + the dative case. The instrumental case in the expression of the instrument. The genitive case (definition). The formation of adjectives.

### 21. Friendship

Communicative tasks. To tell about childhood, friends, relationships. To ask and tell about interests. To know how to say, “Я буду то же самое”. To talk about feelings and reactions, to quote famous people.

Vocabulary. Relations. Interests. Hobby. Reactions and behavior (upset, happy, etc.).

Grammar. Reflexive verbs. Reciprocal action. The “I want you to do something” construction. “Одинаковый / такой же” and “разный/другой”. Quantitative numerals in the genitive case (одного, одной, двух, трех, четырех, пяти).

### 22. It's never too late to learn



Communicative tasks. To talk about your favorite subjects and studies. To talk about your learning experience and the education system in your country. To tell, what you learn now, what you have learned before. Sign up for courses.

Vocabulary. Verbs: учить, учиться, изучать. Disciplines. Types of subjects. The verb “поступить”. Schedule. Services of sports clubs.

Grammar. Difference between “учиться”, “учить” and “изучать”. Phrases with the verb “иметь”. Conditional mood. “If I were you” construction. The dative case. Preposition “по”. Construction of “У меня получилось”.

## Semester: 7 (Fall)

### 23. Amazing Planet

Communicative tasks. To ask and tell about the animals, the area in which they live and feed. To keep the conversation going with phrases of astonishment. To describe daily movements. To keep talking about camping and surviving in the wild. To discuss what you need to take along with you.

Vocabulary. Animals. Birds. Fishes. Phraseological units: animals. Phrases of surprise to keep the conversation going. Things you need to travel. Verb брать/взять. Type of cars.

Grammar. Verbs of motion (ходить, ездить, бегать, плавать, летать, ползать). Verbs of motion with prefixes. Transportation verbs (transitive verbs): носить, возить, водить.

### 24. Communication

Communicative tasks. To talk about people, describe their character. To express their opinion. To meet, ask and answer: как дела? To thank, to respond to an apology. To speak in public. To give instructions and advice.

Vocabulary. Human character. Comparisons with animals. Etiquette phrases. Dating and maintaining conversation. Words and phrases for presentations.

Grammar. Formation of nouns from adjectives. Imperative mood (2nd person). Imperative mood (1st and 3rd person). Types of verb in the imperative mood.

### 25. On the Internet

Communicative tasks. To discuss applications, technologies and websites. To communicate with people online. To talk about people and things without naming them. To make online purchases. To leave feedback.

Vocabulary. On the Internet. Verbs of thought processes. Informal phrases for online communication. Online store.

Grammar. Oppositions (хотя, несмотря на, иначе). Indefinite pronouns (кто-то, кто-нибудь, кое-кто) and the word "угодно". “Кто” and “что” in all cases.

## Semester: 8 (Spring)

### 26. Around the World

Communicative tasks. To talk about geography, different places, the history of their discoveries. To discuss the itinerary. To understand figurative names of countries and cities. To tell more fully about countries. To understand the regional division of the Russian Federation and the system of state car numbers.

Vocabulary. Geographical name. Periphrases of toponyms. Regions and territories.

Grammar. “Какой / какая / какое / какие” in all cases. “Это” and “то” in all cases. Reflexive pronoun “себя”.

### 27. Thoughts

Communicative tasks. To ask and tell about the achievements. To talk about desires and goals. To support other people. To tell about dreams, about fears and experiences. To maintain the theme of tradition and superstition. To understand Russian subjects.

Vocabulary. Goals and achievements. Verbs: стараться, пробовать, гордиться, любоваться, добиваться, являться, наслаждаться, бояться, расстраиваться. Dreams, fears, phobias. Signs, superstitions and traditions.

Grammar. Verbs + instrumental case. Reflexive possessive pronoun “свой”. "Бояться" + the genitive case. “Из-за” + the genitive case, “благодаря” + the dative case. The verb “везти” in the sense of luck.

## 28. Mass Media

Communicative tasks. To understand the basic information when watching the news (focus on policy). To quote, transmit requests and wishes of other people. To express emotionally disagreement. To understand the basic information when you view ads. To convince.

Vocabulary. Media, news. TV shows, television vocabulary. Purchasing, profit, price, convenient, advantage, disadvantage.

Grammar. Conjunction “который”, in all cases. The repetition of the reflexive verbs in a passive sense. Direct and reported speech. “за” + goal. Active participle in the present tense.

## 5. Description of the material and technical facilities that are necessary for the implementation of the educational process of the course (training module)

Classroom equipped with interactive whiteboard (screen), multimedia projector, computer for the teacher, audio equipment.

## 6. List of the main and additional literature, that is necessary for the course (training module) mastering

### Main literature

1. Русский сувенир. Элементарный уровень, учебный комплекс по русскому языку для иностранцев : учебник/И. Мозелова,-Москва, Русский язык. Курсы, 2019
2. Русский сувенир. Элементарный уровень, учебный комплекс по русскому языку для иностранцев : рабочая тетрадь/И. Мозелова,-Москва, Русский язык. Курсы, 2019
3. Русский сувенир. Базовый уровень, учебный комплекс по русскому языку для иностранцев : учебник/И. Мозелова,-Москва, Русский язык. Курсы, 2019
4. Русский сувенир. Базовый уровень, учебный комплекс по русскому языку для иностранцев : рабочая тетрадь/И. Мозелова,-Москва, Русский язык. Курсы, 2020
5. Новый сувенир, первый сертификационный уровень (средний уровень) В1 : учебник/И. В. Мозелова,-Москва, 2019
6. Новый сувенир, первый сертификационный уровень (средний уровень) В1 : рабочая тетрадь/И. В. Мозелова,-Москва, 2019

### Additional literature

1. Русский язык в упражнениях [Текст] = Russian in Exercises : учеб. пособие (для говорящих на английском языке) / С. А. Хавронина, А. И. Широценская .— М. : Русский язык. Курсы, 2014 .— 384 с.

### Фонд кафедры

1. Шкатулочка: Пособие по чтению для иностранцев, изучающих русский язык (элементарный уровень) / под ред. О.Э. Чубаровой. – М.: Русский язык. Курсы, 2013. – 144 с.

## 7. List of web resources that are necessary for the course (training module) mastering

1. <http://pushkininstitute.ru> – education in Russian.
2. <http://www.russianforfree.com> – Russian grammar tablets.
3. <http://www.russian-blog.com> – Russian Souvenir Blog.
4. <http://learnrussian.rt.com> – Russian for beginners.
5. <http://www.rus-on-line.ru> – interactive exercises, visual tables.

## **8. List of information technologies used for implementation of the educational process, including a list of software and information reference systems (if necessary)**

At practical classes multimedia technologies are used: multimedia presentations, work on an interactive board, use of information resources of the Internet.

Self-study work of students is carried out using the distance learning system "Moodle" (<http://moodle.phystech.edu>), through which students are provided with access to various sources of multimedia information, organized communication of all participants of the educational process, carried out interactive control and self-monitoring of assignments, testing. For the formation of language skills on the platform "Moodle" posted a set of interactive exercises created on the basis of the built-in "Moodle" test module.

## **9. Guidelines for students to master the course**

A Russian as a foreign language (A2+) student must acquire intercultural professionally oriented communicative competence at the Pre-Intermediate level, which means practical knowledge of the Russian language at the Pre-Intermediate level in all types of speech activities: listening, speaking, reading. This includes knowledge of the basic grammatical structures, possession of sufficient vocabulary to solve communication problems, knowledge of the style features of oral and written communication.

The development of the course takes place in the practical classroom and in the self-study work of the student.

Practical classes are conducted on the basis of a communicative approach using active/interactive forms of work:

- work in small groups;
- discussion;
- educational games (role-playing, problem role-playing, business);
- heuristic conversation;
- view and discuss videos;
- presentations based on modern multimedia.

Successful mastering of the course program requires regular self-study work of the student. Homework must be completed in full and on time. Self-study work includes:

- the study of vocabulary on the topic;
- repetition and consolidation of grammatical material;
- implementation of lexical and grammatical exercises aimed at the formation of language skills;
- reading and translation of texts;
- listening to audio recordings and performing tasks to them;
- performance of creative written tasks aimed at the formation of speech skills;
- preparation of monologue and dialogue statements on the studied topic.

Manual and current control of self-study work is carried out in remote mode on the platform "Moodle". If there are questions or difficulties, the student can contact the teacher, using the communication capabilities of the remote platform.

Current control of material ownership is carried out at each lesson on the basis of a rating system orally (in the form of dialogues, controlled dialogues, role-playing games, etc.) or in writing (in the form of verification tasks). The object of the current control is the level of formation of speech skills.

The study of each topic ends with the implementation of the final written lexical and grammatical test.

Sample questions of lexical and grammatical test (topic 10, 2 semester):

Make up sentences using the given words in the right order and in the right form and the verbs in the right form. The first letter of each sentence is already capitalized.

1. сын / школа / ходить / Наш / в / пешком.
2. работа / Мой / ездить / на / муж / на / машина.
3. метро / Денис / на / ездить / любить / не.
4. месяц / самолёт / подруга / каждый / летать / на / Моя.
5. такси / магазин / не / жена / в / на / Моя / ездить.

**Assessment funds for course (training module)**

**major:** Applied Mathematics and Informatics  
**specialization:** Computer Science/Информатика  
Phystech School of Applied Mathematics and Informatics  
Foreign Languages Department  
**term:** 1  
**qualification:** Bachelor

Semesters, forms of interim assessment:

- 1 (fall) - Pass/fail exam
- 2 (spring) - Grading test
- 3 (fall) - Pass/fail exam
- 4 (spring) - Grading test
- 5 (fall) - Pass/fail exam
- 6 (spring) - Grading test
- 7 (fall) - Pass/fail exam
- 8 (spring) - Exam

**Author:** O.V. Tikhanova, senior professor

## 1. Competencies formed during the process of studying the course

| Code and the name of the competence   | Competency indicators   |
|---|---|
| UC-3 Interact effectively with project team members and fulfill one's role properly                               | UC-3.1 Establish different types of communication (educational, scientific, business, informal, etc.)   |
|   | UC-3.2 Interact with other team members to fulfill the project objectives   |
| UC-4 Conduct business communication in oral and written form in Russian and foreign language(s)                   | UC-4.1 Demonstrate the ability to exchange business information in oral and written form in Russian and at least one foreign language                                   |
|   | UC-4.2 Use modern information and communication tools to communicate  |
| UC-5 Reflect on the cultural diversity of society from social-historical, ethical, and philosophical perspectives | UC-5.1 Demonstrate the knowledge of the basics of philosophy, history, the foundations of intercultural communication   |
|   | UC-5.2 Understand ethical and intellectual norms and values, their role in the history of society   |
| Gen.Pro.C-3 Write scientific and/or technical (technological, innovative) reports (publications, projects)        | Gen.Pro.C-3.1 Meet general criteria for submission of manuscripts, scientific and technical documentation, using relevant software applications                         |
|   | Gen.Pro.C-3.2 Employ practical methodologies for preparing scientific and technical reports (projects)  |
|   | Gen.Pro.C-3.3 Visually and graphically present scientific (scientific and technical, innovative technological) outcomes in the form of reports, scientific publications |

## 2. Competency assessment indicators

As a result of studying the course the student should:

### know:

- The main facts, realities, names, attractions, traditions of Russia;
- some achievements, discoveries, events in the field of Russian science, culture, politics, social life;
- basic phonetic, lexical-grammatical, stylistic features of the Russian language and its difference from the native language;
- the main differences in writing and speaking.

### be able to:

- Generate adequate oral and written texts in a specific communication situation;
- to realize the communicative intention with the purpose of influencing the communication partner;
- adequately understand and interpret the meaning and intention of the author in the perception of oral and written authentic texts;
- identify similarities and differences in the systems of native and foreign languages;
- show tolerance, empathy, openness and friendliness when communicating with representatives of another culture.

### master:

- Intercultural professionally oriented communicative competence in different types of speech activity at the level of A2+;
- socio-cultural competence for successful mutual understanding in terms of communication with representatives of another culture;
- various communication strategies;
- learning strategies for organizing your learning activities;
- strategies of reflection and self-evaluation for self-improvement of personal qualities and achievements;
- different methods of memorization and structuring digestible material;
- Internet technologies to select the optimal mode of obtaining information.

## 3. List of typical control tasks used to evaluate knowledge and skills



### 3. The list of typical control tasks used to assess knowledge and skills

Intermediate check on the subject "Russian language (A2+)" is carried out in the form of a simple pass (1, 3, 5, 7 semesters), a graded pass (2, 4, 6 semesters). The examination in a written and oral form is held in the 8th semester.

The semester test work checks the level of knowledge of reading competences and studied lexical and grammatical material.

Examples of assignments in a written test, level A2+ (2nd semester):

#### Часть 1. Грамматика.

Выберите правильный вариант ответа.

1. Это мой брат. ... зовут Дмитрий.  
а) Тебя; б) Его; в) Он; г) Ему
2. Это моя сумка. ... очень большая и удобная.  
а) Он; б) Она; в) Оно; г) Они
3. Мы ... всё, что вы говорите.  
а) понимать; б) понимал; в) понимаете; г) понимаем
4. Это ... мама. Её зовут Валерия.  
а) мой; б) моя; в) моё; г) мои
5. Я встаю в 8 ...  
а) час; б) часа; в) часов; г) часы
6. У ... есть большой дом.  
а) я; б) меня; в) мне; г) ты
7. Я работаю в ...  
а) пятницу; б) пятнице; в) пятницей; г) пятница
8. Это очень ... улица.  
а) красивый; б) красивая; в) красивое; г) красивые
9. Вчера я был в ...  
а) офис; б) офиса; в) офисе; г) офисом
10. В ... я был в Марокко.  
а) март; б) марте; в) мартом; г) марта
11. Вчера моя мама ... в кино.  
а) был; б) была; в) было; г) были
12. Я люблю слушать ...  
а) музыка; б) музыке; в) музыку; г) музыки
13. ... нужно работать сегодня вечером.  
а) Меня; б) Я; в) Тебя; г) Мне
14. Это кофе с ...  
а) молоко; б) молока; в) молоке; г) молоком
15. У ... есть интересная работа.  
а) друг; б) друга; в) друге; г) другом
16. Это платье ..., чем это.  
а) красивое; б) некрасивое; в) более красивое; г) самое красивое
17. Я приехал в Москву из ...  
а) Амстердам; б) Амстердаме; в) Амстердамом; г) Амстердама
18. Я еду в ...  
а) Нью-Йорк; б) Нью-Йорке; в) Нью-Йорке; г) Нью-Йорком
19. Этот маленький город на ... страны.  
а) север; б) севере; в) севера; г) северу
20. Я люблю ... книги.  
а) читать; б) читаю; в) читал; г) буду читать
21. Это ... дети.  
а) мой; б) моя; в) моё; г) мои

22. ... нельзя работать сегодня.

а) Вы; б) Вас; в) Вам; г) Ваш

## Часть 2. Лексика.

Найдите лишнее слово.

1. а) дочка; б) сын; в) ручка; г) сестра; д) внук; е) мать
2. а) диван; б) баклажан; в) кресло; г) шкаф; д) кровать
3. а) мясо; б) огурец; в) курица; г) сад; д) апельсин
4. а) рот; б) палец; в) нога; г) кровать; д) волосы
5. а) футболка; б) юбка; в) живот; г) брюки; д) костюм
6. а) больница; б) велосипед; в) корабль; г) поезд; д) самолёт; е) трамвай
7. а) ручка; б) книга; в) трамвай; г) карандаш; д) бумага; е) блокнот
8. а) печенье; б) пирог; в) хлеб; г) сэндвич; д) мёд
9. а) джем; б) карамель; в) мёд; г) яблоко; д) сироп
10. а) воскресенье; б) вторник; в) второй; г) среда; д) четверг
11. а) совещание; б) сумка; в) свидание; г) концерт; д) встреча
12. а) вставать; б) завтракать; в) знать; г) обедать; д) ужинать; е) идти в душ

Отвечайте на вопросы.

1. Какой это сезон, если идёт снег и холодно?  
а) зима; б) весна; в) лето; г) осень
2. Как разговаривают англичане?  
а) английский язык; б) по-английски; в) английский; г) англичанин
3. Кто живёт в Мексике?  
а) мексиканка; б) мексиканцы; в) мексиканец; г) мексиканские
4. Какая фраза – это комплимент?  
а) О боже!; б) Как плохо!; в) Какое красивое платье!; г) Какая прекрасная погода!
5. Что вы скажете, если вам больно?  
а) Ух ты!; б) Ай!; в) Ой!; г) Давай!
6. Какая характеристика негативная?  
а) сильный; б) трудолюбивый; в) добрый; г) глупый
7. Какую одежду нельзя надевать в офис?  
а) платье; б) шорты; в) брюки; г) галстук
8. Если на улице идёт дождь и светит солнце, можно видеть радугу. Какой цвет есть в радуге?  
а) жёлтый; б) чёрный; в) коричневый; г) серый
9. Куда идут люди, если хотят купить таблетки?  
а) в аптеку; б) в больницу; в) в сад; г) в лес
10. Что клиенты всегда просят в ресторане?  
а) счёт; б) билет; в) чек; г) касса

## Часть 3. Письмо.

Отвечайте на вопросы анкеты полностью.

1. Как вас зовут? \_\_\_\_\_
2. Откуда вы? (страна, город) \_\_\_\_\_
3. Где вы сейчас живёте? \_\_\_\_\_
4. Где вы работаете? \_\_\_\_\_
5. Почему вы любите вашу работу? \_\_\_\_\_
6. Что вы любите делать в свободное время? Какое ваше хобби? \_\_\_\_\_
7. Куда вы хотите поехать в отпуск? Почему? \_\_\_\_\_
8. Какую одежду вы любите носить? \_\_\_\_\_
9. Какой ваш любимый вид транспорта? \_\_\_\_\_



10. Какое ваше любимое блюдо? \_\_\_\_\_

#### Часть 4. Чтение.

##### 1. Читайте текст.

У Александра было три девушки. Он не знал, какую девушку выбрать. Однажды он сказал своему другу: «У меня три девушки. Они все хорошие. Я не знаю, какую выбрать?». Друг посоветовал ему: «Дай каждой девушке тысячу долларов и посмотри, как они будут тратить эти деньги».

Первая девушка купила себе очень дорогое платье. Вторая девушка купила красивый костюм Александру. А третья девушка открыла свой бизнес и купила большую квартиру и дорогую машину.

Друзья встретились еще раз. «Ну как, какую девушку ты выбрал, первую, вторую или третью?» - спросил друг.

«Четвёртую! – ответил Александр. – Потому что у неё самая красивая фигура...»

##### 2. Ответьте на вопросы:

Как зовут молодого человека?

Сколько девушек у него было?

Почему он не мог выбрать девушку?

Что посоветовал Александру друг?

Что сделала первая девушка?

Что сделала вторая девушка?

Что сделала третья девушка?

Какую девушку выбрал Александр и почему?

А вам какая девушка нравится больше всего?

#### Экзаменационный билет № 1.

##### 1. Прочитайте текст.

###### Шутка Эйнштейна

Знаменитую фотографию Альберта Эйнштейна, на которой учёный, как ребёнок, показывает язык, продали на аукционе в Америке за 74 тысячи долларов.

Фотораф Артур Сасс в 1951 году на дне рождения Эйнштейна попросил знаменитого физика улыбнуться для камеры, а тот показал язык.

Эйнштейн подарил этот снимок своему другу – журналисту Ховарду Смиту и написал под снимком, что шутливую гримасу он адресовал всему человечеству. Фотография мгновенно получила широкую популярность и стала символом гения, способного радоваться жизни и шутить над собой. Сам Альберт Эйнштейн очень любил эту фотографию.

##### 2. Ответьте на вопросы.

Когда была сделана фотография А. Эйнштейна с высунутым языком?

Каким символом стала эта фотография?

##### 3. Перескажите текст.

#### 4. Assessment criteria

| Mark      | Grade | Criteria  |
|-----------|-------|---|
| Excellent | 10    | The grade “Excellent (10)” is given to a student who received 96-100 points in the rating system. |
|           | 9     | The grade “Excellent (9)” is given to a student who received 91-95 points in the rating system.   |
|           | 8     | The grade “Excellent (8)” is given to a student who received 86-90                                |

|              |   |  |
|--------------|---|--|
|              |   | points in the rating system.   |
| Good         | 7 | The grade of “good (7)” is given to a student who received 81-85 points in the rating system.        |
|              | 6 | The grade “good (6)” is given to the student who received 76-80 points in the rating system.         |
|              | 5 | A grade of “good (5)” is given to a student who received 71-75 points in the rating system.          |
| Satisfactory | 4 | The grade “satisfactory (4)” is given to a student who received 66-70 points in the rating system.   |
|              | 3 | The grade “satisfactory (3)” is given to the student who received 60-65 points in the rating system. |
| Fail         | 2 | The grade "fail (2)" is given to a student who received 48-59 points in the scoring system.          |
| Fail         | 1 | The grade “fail (1)” is given to a student who received 0-47 points in the rating system.            |

Criteria for assessment of interim control tasks:

1) Topic assessment:

|  |   |    |
|--|---|----|
| The solving of the communicative tasks | 5 | 20 |
| The lexical structuring of the speech  | 5 |    |
| Grammatical structuring of the speech  | 5 |    |
| Pronunciation                          | 5 |    |

2) Assessment of listening:

|                           |          |       |
|---------------------------|----------|-------|
| Adequacy of understanding | Language | Total |
| 2,5                       | 2,5      | 5     |

## 5. Methodical materials defining procedures of assessment of knowledge, abilities, skills and (or) experience

The test on the course "Russian as a foreign language (A2+)" is carried out on the basis of the students' current performance and by organizing a special check conducted in a written and oral form.

Assessment for the semester is put in a 10-grade system based on the results of the rating assessment of the student. Evaluation of the success of educational activities of undergraduate students is based on the current, intermediate and final control, carried out with the help of the rating system.

The rating system has the following parameters.

All types of training work must be carried out exactly in the terms provided by the training program. If the student does not perform any educational task on time without a valid reason, then for this type of educational work points are not awarded.

Assessment of the success of mastering the semester material in a foreign language is expressed in a 100-point scale and consists of an assessment of the quality of the current work in the semester (80 points) and a rating for the final test work at the end of the semester (20 points).

The assessed current work in the semester includes attendance (10%) and the current control of the level of communicative competences in different types of speech activity (70%).

The number of points for the current work is calculated as the ratio of the sum of points received by the student to the actual maximum sum of points multiplied by the coefficient (weight) of the current work in the rating.

The number of points for attendance is calculated as the ratio of the number of classes attended to the number of classes held, multiplied by the coefficient (weight) of this type of control in the aggregate rating.

The score for the test is 20% of the total rating, 15% of them – for the written test work and 5% – for the oral response.

The written part of the test is carried out in the form of a text and includes a test of knowledge of the studied lexical and grammatical material and skills in the following types of speech activity:

- 1) listening: general/detailed listening comprehension of adapted texts on familiar topics studied in the course (120-140 syllables/min.);
- 2) reading: general understanding of the content;
- 3) writing: an academic letter.

The oral part of the test includes the control of monologue/dialogue statements based on the topics studied. The check is conducted in the form of a conversation with the teacher. The topic of a conversation students receive in the form of a test card. The student must demonstrate the following skills: introduce himself/herself, ask for information / communicate, formulate a request/respond to a request, express an opinion, assumption, attitude, show rational and emotional assessment on the topic specified in the card (without prior preparation).

Intermediate control (final test work) at the end of the semester is carried out in the form of a simple/graded test (a test with a mark) in writing and orally. The purpose of the control is to check the level of formation of individual language skills and speech skills on the material of the topics studied.

Intermediate control at the end of the course (8<sup>th</sup> term) is held in the form of an exam, where students must demonstrate their ability to use the Russian language as a means of communication in the scientific, academic, and social and cultural spheres in the form of oral and written communication.

The exam for the course “Russian as a foreign language (A2+)” consists of two parts: written and oral.

Written part (duration - 60 minutes):

- 1) Do lexical and grammatical tasks on the material studied during the course.
- 2) Read the text. Answer the questions after the text (in writing, give a detailed answer).

Oral part (duration – 30 minutes):

- 1) Reading / Speaking.

Read a short text of an academic nature (approximate text length – 60 words). Preparation time is up to 5 minutes. The task time-limit is not more than 5 minutes.

Estimate:

- content (allocation of semantic blocks; semantic intonation);
- fluency (natural rate of speech, rhythm, accent);
- pronunciation (sounds, accent, intonation).

- 2) Listening/Speaking (reproductive skills).

Listen to the text with a duration of up to 1.5 minutes and do tasks. The task time-limit is no more than 10 minutes.

The content is assessed.

- 3) Speaking (productive skills).

Assessed: the structure and content, fluency, correctness of speech structure.

- 4) Prepared oral speech of a monologue nature.

Prepare an oral topic. (Duration – up to 10 minutes).

- 5) Unprepared oral speech of monologue/dialogue nature.

Answer the teacher's questions.